



WORLD LANGUAGES

French I

This course provides a foundation of French grammar concepts, vocabulary, and cultural awareness. Students learn communication skills by actively participating in class as well as utilizing various textbooks, workbooks, and listening activities. Through this course, students will build confidence in speaking French and developing an appreciation for French culture.

(1 Credit)

French II

This course builds upon the goal of improving oral and written skills while at the same time deepening the student's knowledge of French culture. The focus of this class is oral communication (listening comprehension and production) as well as improved reading and writing proficiency in French. Grammatical structures are presented formally for references but are always integrated in functional situations relating to communication. Throughout the year, focus is placed on developing longer, more complex conversational exchanges and writing samples using past tense. In addition, students read selected authentic and abridged texts-both for information and pleasure, and to supplement their cultural knowledge through targeted Internet activities, video clips, and movies.

(1 credit)

Prerequisite: French I

French III

This course offers additional opportunities for expanding the silos of language learning: listening, speaking, reading, and writing. Students initiate and maintain face-to-face communication in

French by identifying main ideas and significant details in discussions, presentations, written texts, and interpretation of authentic materials. Honors French III is an option for students who earn an A in French II and with teacher recommendation.

(1 credit)

Prerequisite: French I and French II

Honors French IV

Honors French IV is designed for students who have successfully completed French III and wish to further their knowledge of the French language. The course is taught almost exclusively in French. The course emphasizes conversational and grammatical skills at an advanced level. Students focus on the verbal and auditory aspects in a range of settings and situations for a variety of purposes. Cultural literacy and appreciation of French and Francophone culture is incorporated into the course work by sampling French fiction, literary works of art, recordings, films, newspapers, magazines, creative writing, reading for information and pleasure, and discussion. Particular attention to the teaching of language skills (listening, reading, speaking, and writing) is instructed through the study of advanced oral and written texts. The course is instructed exclusively in French. Students can expect extensive work in grammar, pronunciation, idioms, structure, and analysis. The assessment combines grammar, compositions, and audio recordings. Students will be exposed to practice tests from the SAT II, the National French Contest, and AP French.

(1 credit)

Prerequisite: Successful completion of Honors French III with a grade of B+; teacher recommendation

AP French

This course emphasizes the use of French for active communication. Music, video, and print will be used to enhance linguistic skills and an understanding of the culture of Francophone countries. The course is comparable in difficulty and content to a third-year college course. Students enrolled in this course are required to take the AP French exam.

(1 credit)

Prerequisite: successful completion of French I, II, III; a grade of at least B+ in Honors French IV; teacher recommendation

Latin I

In this course students will develop the ability to comprehend simple written Latin texts based on a variety of topics. Because of the focus on comprehension, Latin differs from the primary goal of the modern languages. Latin I focuses on interpretation of texts rather than on person-to-person communication. To support the development of the students' reading skills, students learn to use Latin orally, to understand oral Latin, and to write simple phrases and sentences. Students also learn about perspectives, practices, and products of the ancient Romans as reflected in aspects of their daily lives. Students compare these cultural and historical elements to their own culture and recognize examples of the influence of Greco-Roman civilization in their own world. Through the students' understanding of the structures of Latin language and vocabulary, students enhance their understanding of these same linguistic elements in English.

(1 Credit)

Latin II

In this course students refine Latin reading skills and continue to strengthen English reading and vocabulary skills through vocabulary building and structure analysis. Through the reading selections and class discussions, students acquire a more in-depth knowledge about the daily lives and history of the Romans and continue to make comparisons relevant to today's society. Furthermore, the students also compare effects of the geography of the ancient Roman world and that of the United States on aspects of culture - such as food, dwellings, clothing, and the arts. Intermediate and advanced writing tasks also build a bridge to understanding the written word.

(1 credit)

Prerequisite: Latin I

Latin III

All skills developed in Latin I and Latin II are applied in this course. Major emphasis is placed upon continuing and advancing communication in the four skill areas of speaking, listening, reading, and writing. Students enhance their writing skills, review and master previously acquired grammatical skills, and increase the quantity and application of vocabulary. The focus of this course will be the construction and usage of the subjective mood. Readings will include cultural topics designed to

reinforce important unit themes, as well as excerpts from Latin literature. Honors Latin III is an option for students who earn an A in French II and with teacher recommendation.

(1 credit)

Prerequisite: Latin II

Honors Latin IV

Students in Honors Latin IV will continue to complete grammatical constructions while deepening their knowledge of vocabulary and inflectional systems. Furthermore, they will demonstrate more advanced comprehension skills and continue to read original Latin passages. They will also continue to interpret and analyze both adapted and original passages orally and in writing. They will analyze the significance of the historical figures, the geographical features, and the development of the Roman government as they expand their knowledge of the Greco-Roman world. They will make inferences and draw conclusions about the ways the ancients thought and acted and about the influence of Latin and Greco-Roman civilization on their own language and culture. Finally, they will extend their exploration and research of the Greco-Roman world to the global community.

(1 credit)

Prerequisite: Successful completion of Honors Latin III with a grade of B+; teacher recommendation

AP Latin

The AP Latin course is designed to give students the experiences needed to be successful on the College Board AP Latin exam. The course's goals are to develop the students' abilities to translate literally the required passages from Caesar's *De bello Gallico* and Vergil's *Aeneid* into English, to help them understand the context of the written passage (including the political, historical, literary, and cultural background of each author and text), and to help them understand the reasons behind the style of writing and the rhetorical devices employed. The course should also help students to be successful in analyzing Latin passages to understand how and why the author uses the language in a particular way and the effects he is hoping to produce. Students will learn to analyze the text and draw their own logical conclusions. This course should give students tools to read Latin prose and poetry aloud with accurate comprehension and appreciation. For the Vergil text, students will learn dactylic hexameter and how it is used to enhance the text and create effect, and students will scan the poetry at least once a week. Students will be required to sit for the AP Latin exam in May.

(1 credit)

Prerequisite: Honors Latin IV

Spanish I

This course introduces students to the Spanish language and its culture. Students learn and perform the most basic functions of the language, including appropriate and correct use of vocabulary, expressions, and grammar structures. Students engage in role play, dialogue, cooperative learning, reading, writing, and audio-visual activities that encourage immersion as they participate in language acquisition.

(1 Credit)

Spanish II

This course continues to enable students to develop the skills of reading, writing, listening, and speaking in Spanish. Students are introduced to new grammatical concepts, vocabulary, and cultural information. The foreign language experience is enhanced with the application of new concepts in daily oral and written practice. Students expand their understanding of the similarities and differences in the Spanish language.

(1 credit)

Prerequisite: Spanish I

Spanish III

This course builds upon all skills developed in Spanish I and Spanish II. Major emphasis is placed upon continual and advanced communication in the four skill areas of speaking, listening, reading, and writing. Students will continue to enhance their writing skills; review and master previously acquired grammatical skills; and increase the quantity and application of vocabulary. Readings will include cultural topics designed to reinforce important unit themes as well as excerpts from Spanish literature. Classes are taught in an immersion manner – almost exclusively in the Spanish language. Honors Spanish III is an option for students who earn an A in French II and with teacher recommendation.

(1 credit)

Prerequisite: Spanish II

Honors Spanish IV

Honors Spanish IV is designed to emphasize the use of language for active communication. The successful student will develop an Intermediate-Mid to Intermediate-High proficiency in the language (according to the ACTFL guidelines) by engaging in a variety of communicative activities that focus on developing listening, speaking, reading, and writing skills in Spanish. Through discussion of current events, listening to radio programs and songs, and viewing videos and films, students will enhance their language skills and their ability to engage in spontaneous conversation with native speakers. This course is conducted entirely in the target language, and it is comparable in difficulty and content to an intermediate level college class.

(1 credit)

Prerequisite: Successful completion of Honors Spanish III with a grade of B+; teacher recommendation

AP Spanish

Spanish AP stresses oral skills and composition. Various media such as music, video, and newspapers will be used to enhance the linguistic skills as well as the culture of the Spanish speaking countries. The successful student will develop an Advance-Low to Advance-Mid proficiency in the language (according to the ACTFL guidelines). This course is comparable in difficulty and content to an advanced level (5th- and 6th-semester or the equivalent) college Spanish language course. Students enrolled in this class are required to take the AP exam. Upon successful completion of the AP Spanish exam (3 or higher on a 5-point scale), students may receive college credit and advanced placement.

(1 credit)

Prerequisite: Successful completion of Honors Spanish IV with a grade of B+; teacher recommendation