

HISTORY

History: Bible and the Ancient World

This year-long freshman course introduces students to significant events, dates, individuals, developments, and processes that shaped Western civilization from the rise of the first civilizations in the Ancient Near East through the Greeks and the Romans. One third of the course is devoted to reading and interpreting selections from the Old Testament in their historical and theological contexts. A concluding unit introduces students to ancient civilizations outside of the West, with special attention to Han China. Students will be introduced to and engage with the core historical skills of identification, analysis, synthesis, and communication, as well as develop basic research skills. Throughout this course, students will engage in practices of Christian formation such as prayer and the devotional reading of Scripture.

(I credit: .5 Bible, .5 History)

History: Church and Medieval

This year-long sophomore course introduces students to significant events, dates, individuals, developments, and processes that shaped Western civilization from the height of the Roman Empire through the end of the Reformation. One third of the course is devoted to reading and interpreting selections from the New Testament in their historical and theological contexts, with the rest of the course emphasizing church history as a through-line for organizing our study of Late Antiquity, the Middle Ages, and the early modern period. Students will continue to develop core historical skills, with special emphasis given to achieving synthesis through reasoning about contextualization, causation, comparison, and continuity and change over time. Throughout this course, students will engage in practices of Christian formation such as prayer and the devotional reading of Scripture.

(I credit: .5 Bible, .5 History)

Prerequisite: History: Bible and Ancient World

AP World History

This challenging sophomore elective AP class introduces students to significant events, dates, individuals, developments, and processes that have shaped world history from the earliest river valley civilizations through the major states of the 20th century. The successful student will master

the major themes and key concepts across political, intellectual, social, religious, cultural, and economic history, while considering all developments from the perspective of a Christian worldview. Students will benefit from an accelerated approach to developing core historical skills, with significant attention given to improving students' writing skills through both formal and inclass writing assignments. Students enrolled in this course are required to take the AP World History exam.

(I elective credit)

Prerequisite: Completion of History: Bible & Ancient World with a mid- to high-A average and teacher recommendation

U.S. History

This year-long junior course introduces students to significant events, dates, individuals, developments, and processes that have shaped American history from 1491 to the present. Beyond the political narrative that provides the essential structure of the course, students will also explore the development of social, economic, and religious ideas that have contributed to the formation of a distinctively American identity. Students will continue to refine core historical skills, with special focus on the ability to synthesize and communicate their knowledge of the past and how it impacts the present. Throughout this course, students will be challenged to think critically about Christian responses to various aspects, past and present, of American political, social, and economic life and about how followers of Christ should engage as citizens in a post-Christian nation.

(I credit)

AP U.S. History

This rigorous junior-year AP class introduces students to significant events, dates, individuals, developments, and processes that have shaped American history from 1491 to the present. Beyond the political narrative that provides the essential structure of the course, students will also explore the development of social, economic, and religious ideas that have contributed to the formation of a distinctively American identity, while considering all developments from the perspective of a Christian worldview. In preparation for college humanities courses, students will draw on their core historical skills to take ownership of their own learning as emerging historians, with significant attention given to reading, analyzing, and synthesizing large amounts of more advanced historical texts through both formal writing and in-class discussion. Students enrolled in this course are required to take the AP U.S. History exam.

(I credit)

Prerequisite: Successful completion of History: Church & Medieval with an A average and/or AP World History with a B+ or higher and a teacher recommendation.

Global Perspectives

This year-long senior course introduces students to significant events, dates, individuals, developments, and processes that have shaped the modern world. Emphasis is placed on connecting present-day global challenges to events of the recent past, with students being challenged to cultivate critical thinking and problem-solving skills through their engagement with a variety of primary and secondary sources as well as through their active participation across a range of discussions, debates, and role-playing scenarios. Throughout this course, students will be challenged to consider how to apply a Christian lens to understanding and addressing the present and future needs of our world.

(I credit)

AP European History

This year-long senior course introduces students to significant events, dates, individuals, developments, and processes that shaped European history from the early modern period through the 20th century. Students will examine major themes of political, intellectual, social, religious, cultural, and economic history. Students will grow their core historical skills, with significant focus on reading and analyzing difficult primary and secondary sources in order to connect the details to the deeper themes of history while considering all developments from the perspective of a Christian worldview. Students enrolled in this class are required to take the AP European History exam.

(I credit)

Prerequisite: Successful completion of AP U.S. History with a B+ average and teacher recommendation or successful completion of U.S. History with an A average and teacher recommendation.

Government

Over the course of this fall semester elective course, students explore the convergence of three important factions in American life: race and Christianity, race and politics, and Christianity and politics. The goal of the course is to stimulate discussion and voice earnest questions as we seek to tackle some key issues such as Christianity's role in slavery and the civil rights movement and the rise of Christian conservative politics beginning in the 1980's. The course explores how blacks and whites perceive issues based on their perspective and experiences. The course will require participation in electronic forums (blogging and Facebook pages) and will include reviewing and reading a number of articles and completing papers/projects which will provide the basis for the course grade. The ultimate goal of the course is to provide students with a biblical understanding of race and political action and involvement.

(.5 Credit)

Prerequisite: History: Bible and Ancient World

Economics

The purpose of this spring semester elective course is to convey the importance of economics and its connection to the world corporately and singly. Students will become involved in the classroom and the world in which supply and demand, capital and labor, and business and government have meaning. Students will investigate the role of economic principles in relation to individual lives and the world in general - from the local movie theater to current international events - and will apply economic principles using integrated online learning resources that provide flexibility for various learning styles and links to current events.

(.5 credit)

Prerequisite: History: Bible and Ancient World

AP Psychology

This college-level explores the ideas, theories, and methods of the scientific study of behavior and mental processes. It examines the concepts of psychology through reading, discussion, and the analysis of data from psychological research studies. Students are required to take the AP Psychology exam.

(I credit)
Prerequisites:

- Successful completion of biology (honors or on-level) with a B or higher
- Demonstration, engagement, and ownership in and outside of class
- Priority is given to seniors, then juniors, then sophomores.